



ASSESSING LEARNING IN CAMPUS INCLUSION & COMMUNITY

- Justice & Allyship Retreat



**ASSESSING NU NIGHTS' EVENT
PLANNING PROCESS**

J. & F.

Student Organizations & Activities



ASSESSING THE EFFECTIVENESS OF THE ALCOHOL AND OTHER DRUG TRUE NORTHWESTERN DIALOGUE SERIES FOR FIRST YEAR STUDENTS

P. H. K.

New Student & Family Programs

All new students are required to complete a series of True Northwestern Dialogues (TNDs) during Northwestern's new student orientation program, Wildcat Welcome. The TND series tackles topics important to the new student experience such as consent and healthy relationships, mental health and wellness, diversity and inclusion and alcohol and other drugs (AODs). Over the years, NSFP has worked closely with Health Promotion and Wellness (HPaW) to create informative and engaging programming surrounding alcohol and other drug (AOD) programming. During Wildcat Welcome 2018, a new video was featured which showcased NU students' experiences with AODs on campus combined with helpful information presented by HPaW. Following the large group presentation, students broke into small groups to participate in a facilitated conversation about AOD culture on campus with their Peer Adviser (PA). To continue the conversation that was started in the fall, PA groups were required to meet for a second AOD TND during the first half of spring quarter. Now that the students have experience with campus culture, it is important to revisit the conversation. This TND took the form of a small group conversation which was facilitated by the PA prior to Dillo Day. Once students completed both the fall and spring AODs TND, the hope was that first-year students would be able to identify three key components of the Amnesty through Responsible Action policy, identify key protective behaviors to reducing harm associated with drinking, and identify two student resources offered through HPaW. Now that students have

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PATIENT SUPPORT SERVICES

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Health Service

Within Health Service, Patient Support Services assists students at Northwestern with navigating and accessing healthcare services. Through one-on-one meetings, phone calls or email interaction, students learn how to apply for financial assistance, locate providers that are within their private insurance plan, and set up expedited appointments to see specialists or get outpatient testing done. At the end of the interaction, students should have a clearer understanding of how to resolve their health- or insurance-related issue should they encounter a similar issue in the future. Student learning was assessed through a summative survey to assess the level of knowledge after interacting with patient support services.

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NORRIS MINI COURSES: INCREASING PERSONAL DEVELOPMENT THROUGH ENGAGEMENT IN LEISURE ACTIVITIES

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Norris University Center

This project will assess The Norris Mini Course program. Established in 1973, the program continues to offer over 30 recreational courses. Courses offer intense individual attention while operating in a relaxed, informal environment. For this assessment project we will be assessing multiple courses with different art and craft elements, however all the Mini Courses will follow one basic overall teaching syllabus for six weeks. I will be using a one minute paper and a 20 question survey to assess knowledge, expectations, recall, and understanding. Students who participate in the Arts and Crafts Norris Mini Courses will be able to participate in interests that contribute meaningfully to their quality of life, will be able to describe their skill development based on the Mini Course they have chosen and will be able to cultivate relationships with individuals outside of the Northwestern community within their classrooms.

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