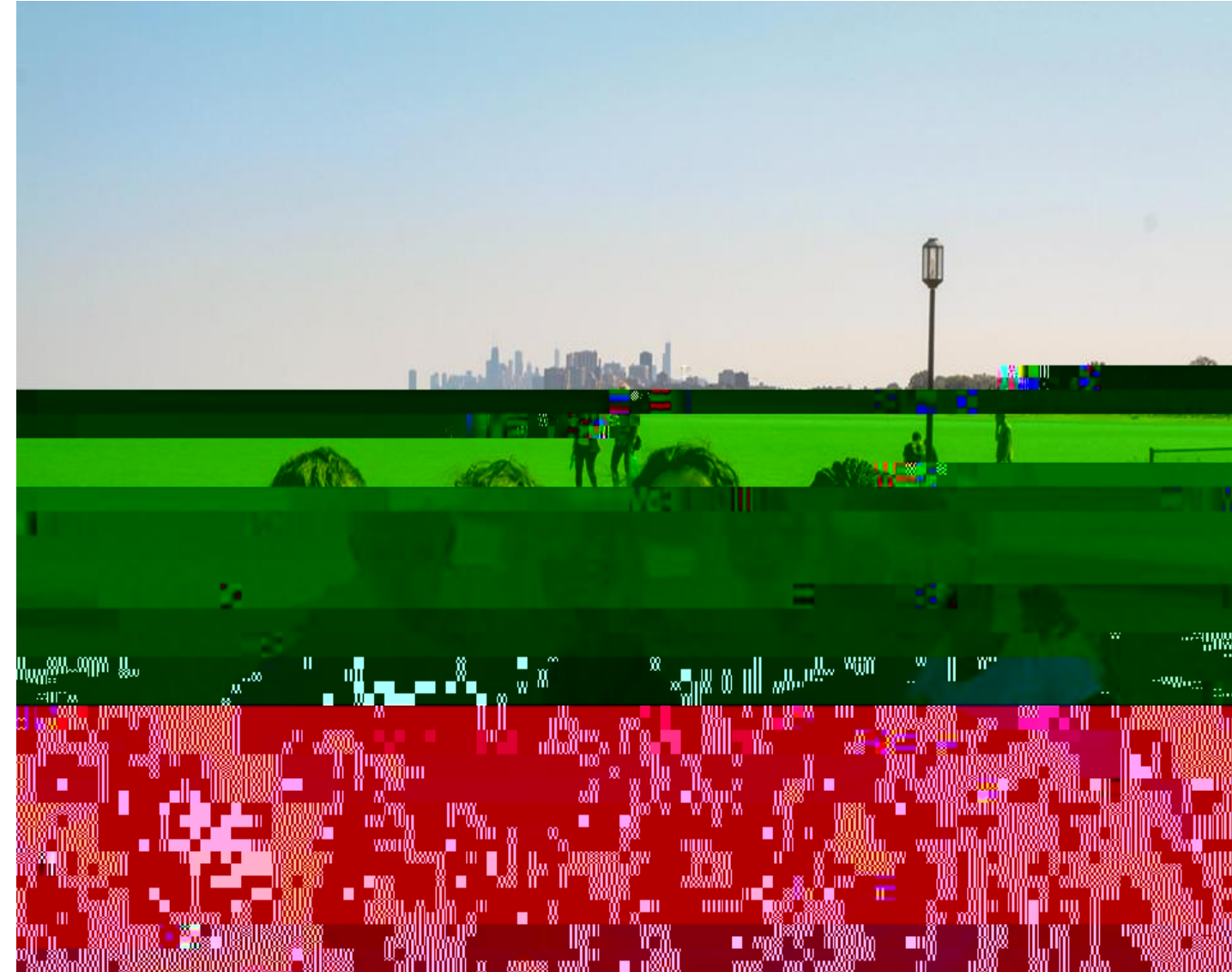


# FRESH AIR



- **Six-Week Survey (Likert Scale and Open-Ended Questions)**
- **Focus Groups during Winter Quarter**



Students who participate in FUP will (will be able to)...

1. Describe the current demographics and issues facing at least one neighborhood in Chicago and how history, past groups, movements, or events helped shape the neighborhood.
2. Explain the impact of at least one community organization on the neighborhood/clients served.
3. Articulate how community service affected their views of one of the neighborhoods visited.
4. Discuss one piece of public art and the message(s) it conveys about the people and/or the City of Chicago.
5. Reflect on their own attitudes and beliefs and how those attitudes and beliefs were challenged during the FUP experience.
6. Reflect on what they learned about themselves (e.g., their personal values and identities; their ability to relate to people of different races/ethnicities, sexual orientations, socioeconomic backgrounds, religious beliefs; and their personal response to new challenges outside of their normal comfort zones) and how the FUP experience contributed to that learning.

*Related Division learning outcomes: Social Responsibility, Personal Development*

## What is an issue you would fight for? (Initial Findings from Application)

Environmental Racism	Sexual Assault	Health Care Access	Education Disparities	Sustainability
Mental Illness	Freedom of Speech	Education as a Human Right	Immigration Reform	Food Industry Regulations
Arts Education	Financial Literacy Education	Religious Freedom	Minorities in Social Media	Gender Inequalities
Police Brutality	Immigration Reform	Public School Funding	Mandatory Voting Laws	Food Deserts

## Sample Assessment Questions

Learning Outcome	Application Question		
		<ul style="list-style-type: none"> <li>•How my personal values influence my views and</li> <li>•My willingness to have conversations with people different from me</li> <li>•My ability to speak honestly and listen carefully in difficult conversations</li> </ul> <p>Describe briefly what you learned about yourself and others that can be attributed directly to your experience in FUP. [Open-ended]</p>	<p>As you look back, what did you learn about yourself and others that you can attribute directly to your experience in FUP?</p> <p>How is that learning impacting your Northwestern experience?</p>

