

NINTH
**ANNUAL STUDENT AFFAIRS
ASSESSMENT CONFERENCE**

Wednesday, June 01, 2022 | Norris University Center

9:15 – 9:50 a.m. Concurrent Sessions Round 1

RELIGIOUS IDENTITY, SPIRITUAL ENGAGEMENT: WHAT CURRENT DATA CAN AND CAN'T TELL US

Eric Budzynski

Religious & Spiritual Life

Multi-school surveys are utilized at Northwestern in conjunction with the Consortium on Financing Higher Education (COFHE) and the Big 10 Network. This project focused on the utility of these surveys, including the Survey of New Students, Enrolled Student Survey, Senior Survey, & the Climate Survey for Diversity, in their ability to describe the needs of the religious and spiritual student community. Through the course of the project, we found that although these instruments give a robust picture of student life at Northwestern and nation-wide, they are in no way complete. There is a shortage of meaningful and deep data on religious engagement and spirituality on campus, particularly as it relates to student satisfaction. As the demographic of religious engagement shifts in the United States to become more representative with identities of minoritized expressions (race, culture, gender, international status, etc.), it is critical to understand the support, structural considerations, and needs for these particular students. Through the analysis of current survey instruments, a strategic shaping of current and proposed new survey questions for those surveys, and a proposed four-year longitudinal assessment cycle, Northwestern will be able to realize more full informed decision making regarding the support of religious expression and spiritual well-being on campus. This

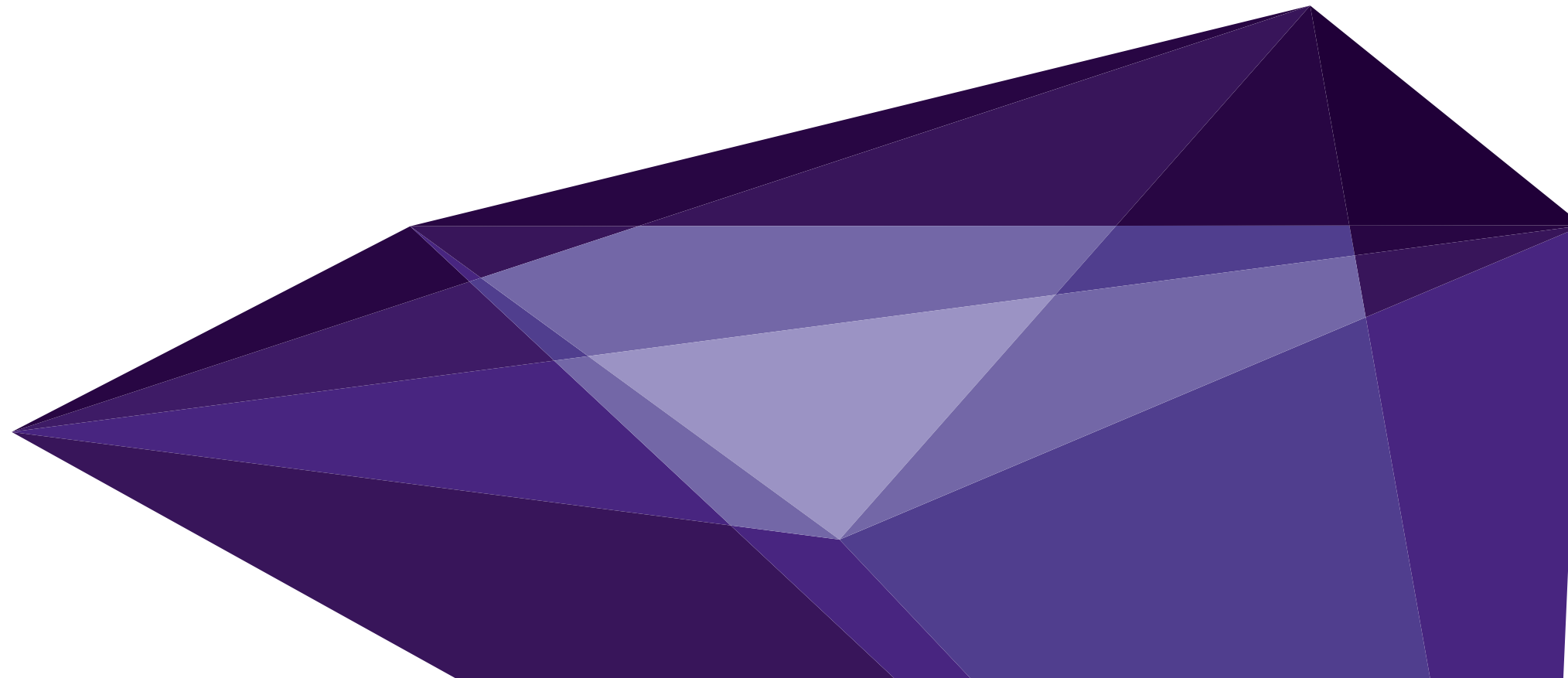
REPORTING ON REPORTS: EXAMINING THE EXPERIENCES, MOTIVATION, AND OUTCOMES OF THIRD-PARTY REPORTERS

Jason McKean

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The Office of Equity (OE) carries responsibility for responding to reports of harassment, discrimination, and sexual misconduct in the Northwestern community. OE depends on Northwestern community members, and especially employees, all of whom have an obligation to report, to promptly share information with OE. This enables OE and the University to meet both its legal obligation to outreach to impacted persons, and just as importantly its responsibility to provide support, resources, and options to impacted persons that preserves their participation and success in academics and employment. Because the participation and success of an impacted person can depend on the actions of the person they first tell, OE wanted to know how third-party reporters experience the act of reporting in terms of their use of reporting tools, their understanding of the reporting process, and the challenges or concerns they faced when working with the impacted person. Through analysis of a survey created for third-party reporters who entered a report of harassment, discrimination, or sexual misconduct, results will be discussed regarding what reporters' experience. Results cover who makes reports, how reporters engage the reporting process, how they engage the impacted person, what motivates their reporting, and what issues they navigate for themselves as well as the impacted person they report regarding. Future implications for the training for third-party reporters, and how they can be best supported as critical partners in the reporting process will be discussed.

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