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# Civil Rights Investigator Three: Practical Skills

B b n Bn q



w b n n n n q  
n q n bn q q  
bn q n q wn b b  
w b q n nb vq n

wn n  
b v wqbn q v wn  
bn q q q b q v  
b



# CONTENT ADVISORY

bn qb qq n qbn q v b qq w  
 v q q qql  
 qb l n n b qqnb q q  
 n bq b n q n l n n q n q q  
 b wl l ql wn l q l  
 nb w b n ql w  
 bn n q b q n w  
 n bn n q





# THE IX COMMANDMENTS

## INVESTIGATION

q prompt  
fair  
 V Q b 1 2



Thorough

Reliable

Impartial

## PROCESS



Prompt

Effective

Equitable

## REMEDIES



b qn w  
 n q n  
 qb l n

b qn w  
 n  
 b b

b p w  
 n l w  
 b q





# “BIAS” DEFINED

b n n l l n n nn q b w  
qn qnl l q qn l  
l l v q bnl  
q n b q wn n ql b  
q b w W b n wbnl  
bw n qnl n q b  
n v n q n qv b l w q  
qnl n p w

# “PREJUDICE” DEFINED

n n q n qnl n n qnl  
q b wv q n qn n n b  
l l v q bnl

w bn b n n n n n  
n b n wbnl

n b n n q n qn n n  
b q n qnl b b q bn b b b q b  
bn b n n q n b b q b  
b b w b

# BIAS & PREJUDICE

Bn qb n q q bn qb n q

nq q

Qnb B B

Q n w

B Bnl b

L w

Qnb q b

b l l

qq l q l n q n

wBn n n n n l







# THE ENVIRONMENT

V            v                            v            b

          qn        n    b

      Bn            b    nnl

                  n    n    q

          nbn            b        n            l                    v    q

l    n            q    b    q

                  n    l

      L    l            q    b    n    q

      Q            b                    w

      B    b    n    wv            n    q    b    n    q

      l    qq        q

# MANAGING EXPECTATIONS

Qnl l q nn q w n q b q q wn

n manage the parties' frustration

n v n bn b q n qv q q q b  
nv n b v qq q  
n b w w

n l n n wn v q b w  
Bnl q n n q p q n q

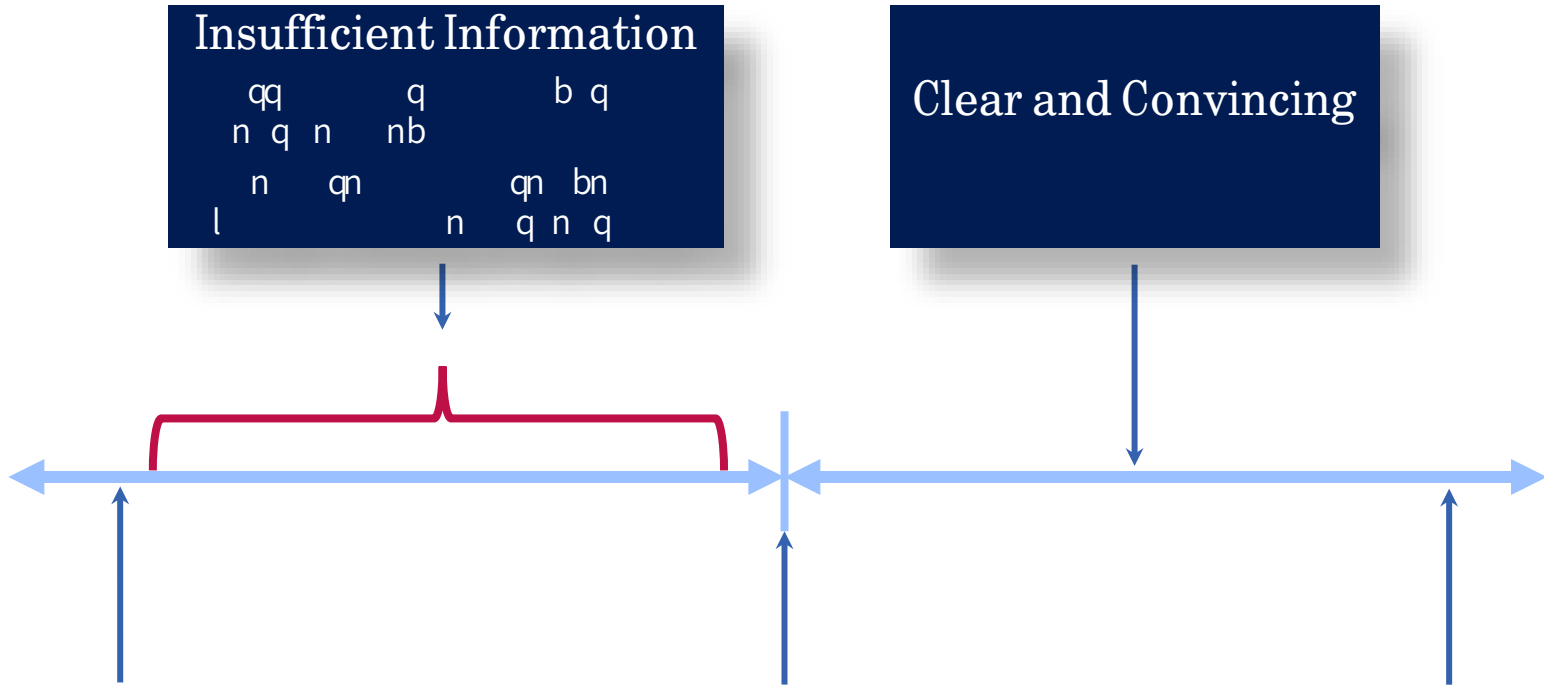
q Bnl q n q  
l qn n bw v n q n qnot bn  
nv nb qql w wn v nb qqcan  
and cannot bbnl q n n bnl q







# EXPLAINING EVIDENTIARY STANDARDS



# PRACTICE EXERCISE

2                    n ql            n    qn 1  
                      n 0                    q  
          b b wn    n                    q  
                      wn            nb qq v  
v                                    b

# INTERVIEWING THE COMPLAINANT

l qn v  
P q n q  
Ql n bq  
n bq



# QUESTIONING GUIDELINES











# CHARACTERS

## Brittany (Roommate)

0 w qn n n q q  
nnl l v n q l v l q  
n wl n n nv q q  
qn w n n w

# STRATEGY FOR COMPLAINANT INTERVIEW

# QUESTIONING EXERCISE

q b q q w b w  
v w n n  
Bnl nv  
b q n b b  
p q n b p q

**CASE**

# STRATEGY POST-COMPLAINANT INTERVIEW

In small groups, discuss the following:

V n l n n w n

V n l n n w n

V n n w n n q v

V n n w n v n q v

Q n n l p q n q n q n b

# QUESTIONING EXERCISE

q b q q w b w  
v w n n q n  
nv b q n  
b b p q n  
b p q

**CASE**

# QUESTION THE RESPONDENT

q n            n bn    b            n bnl    n q n q  
                  w  
n q            v qbn q q    l            n



# ADDITIONAL INTERVIEW EXERCISES

## Time Permitting

v n v qq q  
o V n

v Bnl

b b q n Bnl  
q n q l



**Thanks for joining us today.**

**ATIXA**

